

Personal, Social and Health Education - Rights and Respect

Includes money, living in the wider world and the environment.

We will be covering:

- Health and wellbeing and a healthy lifestyle
- Living in the wider world and money
- Rules, Rights and Responsibilities

Music - How Does Music help us to understand our Neighbours?

This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing. There are options for assessment, deeper learning and further musical exploration.

Geography- 'People and their Communities'

In this unit, the children take four different world journeys. Starting with their local area, they then look at coastal, rainforest, dry (desert) and world city locations. Virtual and imagined journeys are important to show Key Stage 1 children similarities and contrasts. The curriculum asks for focus on teaching about continents, then moving beyond the locational knowledge to deeper place knowledge. One must be mindful of presenting simplistic, single-view images of whole continents. Balancing images and specific case study examples, even within a lesson, allows for sufficient challenges against stereotypes and misconceptions.

Science - Seasonal Changes

- Gather and record data to help in answering questions.
- To observe changes across the four seasons
- To observe and describe weather associated with the seasons and how day length varies.

Topic Web Year 1 Spring 2, 2024

English

The Enormous Turnip
Traditional tales -Talk for Writing.
10 Things found in a Wizards Pocket
Traditional Tales - Poetry

Maths

Maths Mastery
Adding and Subtracting within 20.
Fractions
Length and weight

Phonics Bug

In Phonic Ability Groups
Revision of Phase 2&3
Phase 4, Phase 5

Religious Education - 'Stories of Jesus'

Theme: Easter - Palm Sunday

Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Religion: Christianity (Concept: Salvation)

Computing -

To be introduced to e-books and 2Create a Story.

To continue a previously saved story.

To add animation to a story.

To add sound to a story, including voice recording and music the children have created.

To work on a more complex story, including adding backgrounds and copying and pasting pages.

To use additional features to enhance their stories.

To share their e-books on a class display board.

Physical Education - Team Building and Sending & Receiving

As in all units, pupils develop physical, social, emotional and thinking whole child objectives.

In this unit pupils develop their communication and problem solving skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other.

Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by the rules to keep themselves and others safe.

Art - Take One Artist -

- Describe the work of notable artists artisans and designers, primarily Romero Britto.
- Use some of the ideas of artists studied to create pieces.
- To master techniques e.g. painting & printing.