Personal, Social and Health Education

'Valuing Difference'

Topics covered:

- Same and different
  - Identify the differences and similarities between people.
- Unkind, tease and bullying?
  - Explain the difference between unkindness, teasing and bullying.
- Harold's school rules.
  - Explain the school rules and how they keep everyone safe.
- Who are out special people?
  - Identify people who are special to you.
- It's not fair!
  - Recognise and explain what is fair and unfair, kind and unkind.

Art

Exploring line and shape

Unit outcomes

Pupils who are **secure** will be able to:

- ✓ Identify that some shapes are organic.
- ✓ Connect lines to create shapes.
- ✓ Use and recognise different types of lines when drawing shapes.
- ✓ Identify basic shapes in everyday objects and artwork.
- ✓ Talk about what they like or dislike in a piece of artwork.
- ✓ Use shapes to draw a face.
- ✓ Use different pressures to make a colour lighter or darker.
- ✓ Choose lines and shapes inspired by Brianna McCarthy's artwork.

Computing

Data explorers

Creating and following instructions

Music

Dance sing and play

This Unit of Work consists of learning about rhythm. Children will understand that music is made up of long and short sounds called rhythm and high and low sounds that we call pitch.

English

Billy and the Beast

Outcomes: Wanted posters, summary, emails, character descriptions and recipes.

Main outcome: Own version 'defeat a monster' narrative.

Topic Web
Year 1
Autumn 2, 2026

Maths

White rose maths

Place value within 20

Addition and subtraction within 20

Phonics

In Phonic Ability Groups.

Revision of Phase 2&3

Phase 4, Phase 5

Physical Education -

Fitness: In this unit, pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best.

Invasion games: Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

Science Celebrations

History

Religious Education

Theme: The Christmas Story

What gifts might Christians in my town have given Jesus if he has been born here rather than Bethlehem?