

Personal, Social and Health Education - 'New Beginnings'

- I can help to make my class a good place to learn.
- I know some more ways to calm myself down when I feel scared or upset.
- I know that I belong to a community.
- I can sometimes tell if other people are feeling sad or scared and I know how to make people feel better.

Science - Who am I?

To identify, name, draw and label the basic parts of the human body.
To say which part of the body is associated with each sense.
To observe things using simple equipment. To identify and sort different things.
To collect and record data to help answer questions.

Computing - Introduction to Purple Mash/ Creative Computing

Introduction to Purple Mash

3 lessons

This unit introduces Purple Mash, and the essential knowledge and skills required for the Year 1 units. Children will learn about 2Dos, saving work and navigating to key areas.

- Logging in and out of Purple Mash
- Opening and using 2Dos
- Saving work in the Work area

Creative Computing

4 lessons

Children develop their mouse, keyboard and basic computing skills using creative tools. Children will use the 2DIY tools to paint, create jigsaws and make simple drag and drop games.

- Making digital art
- Making and sharing jigsaws
- Making a drag and drop game

Design Technology

Mechanisms –

Moving Pictures Traditional Tales

In this unit, children will design, make and evaluate a moving picture based on the story of 'The Three Billy Goats Gruff'. They will learn about levers, wheels and slides giving children opportunities to develop their understanding of mechanisms.

Year 1 Topic Web Autumn 1, 2026

Music - 'My Musical Heartbeat'

Across all music units, children are encouraged to think deeply about The world, their communities and their relationships with others.

English

Astro Girl

Outcomes:

Writing in role, commands, 'how to' guides

Main outcome:

Fact files about being astronauts

Maths

Maths Mastery

Numbers and number bonds to 10

Addition and Subtraction within 10

Phonics

(Phonics Bug)

In Phonic Ability Groups

Revision of Phase 3

Phase 4 and 5

Geography

In this unit the children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps.

Physical Education - Fundamentals

Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.

Gymnastics

Pupils learn to use space safely and effectively. They explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases. Pupils are given opportunities to select their own actions to build short sequences and develop their confidence in performing. Pupils begin to understand the use of levels, directions and shapes when travelling and balancing.

Religious Education

Theme: The Creation Story
Key Question: Does God want Christians to look after the world?