

Science: (Linked to Forest School)

Animals including Humans

- To say how an animal grows,
- To name the different stages in the human timeline
- To describe the basic needs of animals including humans
- To understand the importance of eating healthily/ exercise and hygiene

P.E.

- Fundamental Skills



PSHE: Me and My Relationships

- . Use a range of words to describe feelings.
- . Define what is meant by the terms 'bullying' and 'teasing' showing an understanding of the difference
- . To recognise that friendship is a special kind of relationship
- . To recognise, name and understand how to deal with feelings.

Music:

Hands, Feet and Heart

(South African Music)

To listen and appraise music

To learn songs

To play instruments



R.E: Myself

- To recognise their own feelings and those of others.
- To reflect and consider religious and spiritual feelings, experiences and concepts

Year 2 Autumn 1

Topic: Explorers

To learn what explorers are and what they do
To learn about Ibn Battuta, Captain Cook and Neil Armstrong.
To learn who was the first person to reach the South Pole
To compare the explorers and their achievements.

ART - Art Design and Skills

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using line, shape, form and space.
- To learn about the work of a range of artists, craft makers and designers.

Computing:

- ESafety
- Coding using 2Code



English:

We will be studying the following:

On the Way Home – Creating a recount

Poetry – If I were a Shape

SPAG – Nouns, verbs, Adjectives, question marks and exclamation marks.

Maths:

- To know numbers within 100
- To know numbers within 1000
- To understand place value and the value of digits
- To know the days of the week
- To know number bonds to 20
- Addition and subtraction within 1000