

Science

Materials Monsters

To know the names of various materials and sort them.
To compare and contrast materials.
To explore materials and their uses.
To find out how materials can be changed.

PSHE: Keeping Myself Safe:

Explain simple issues of safety and responsibility about medicines and their use.

Identify situations in which they would feel safe or unsafe;

Music:

'I wanna play in a Band' – A Rock song for children



English

We will be studying the following texts:

Sydney Spider
To write a new story using a new mini-beast
To write a fact file about a mini-beast

Guided Reading: (Dogs who Help Us, Home Sweet Home, Let There be Light)

Retrieval Skills
Inference Skills
Prediction Skills
Sequencing Skills

SPAG:

Commas in a list, adverbs, suffixes, use of apostrophes (omission and possession)

P.E. Gymnastics

To perform gymnastic shapes and link
To develop rolling
To develop sequence work on apparatus

R.E. Judaism

How important is it for Jewish people to do what God has asked them to do?

Is God important to everyone?
Should people follow religious leaders and teachings?
(Believing/Behaving)

Year 2 Spring 1

Topic: Journey Around the World

- To describe where we live.
- To understand what the coast is like.
- To understand what the rainforest is like.
- To understand how and why buildings are built differently in different places.
- To understand what a city is and to locate them on a map.

ART/DT: Mechanisms

- To investigate a variety of vehicles and their uses and features.
- To investigate wheels, axles and chassis.
- To be able to investigate ways of creating and decorating the body of a vehicle.
- To design, make and evaluate their own vehicle.

Computing: Questioning

- To look at the importance of phrasing a question correctly, and how some data is limited on the kinds of questions it can answer.

Maths

Unit 8 : Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3.
- Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Unit 9 : Addition and Subtraction (regrouping)

- Regroup when adding
- Regroup when subtracting
- Solve addition and subtraction word problems

Unit 10 : Money

- To use the symbols for pounds and pence
- To add amounts of money and work out change.