

**Science**  
**Young Gardeners**

- To identify and describe the parts of plants and trees.
- To compare plants to animals and understand why they are classes as living things.
- To identify and predict why plants need water, light and a suitable temperature to grow and stay healthy.
- To identify and describe the changes to the seeds/bulbs as they grow
- To name various plants and discuss their suitability to different environments

**P.E. Invasion and Net and Wall.**

**Invasion – Chn** develop their understanding of invasion games and the principles of defending and attacking. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands.

**Net and Wall** Pupils will develop the basic skills involved in net and wall games. They will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away.

**R.E. - .**

To re-tell the Easter story and understand what Jesus' resurrection means for Christians.

- **PSHE:**



**Rights and Responsibilities**

**Music:**

- Recognising Different Sounds:
- . Understanding music
  - . Improvising together
  - . Listening and responding

**Year 2 –  
Spring 2**

**Topic: Our Wonderful World**

- Name, locate and identify characteristics of the seven continents and oceans.
- Use world maps, atlases and globes. Develop knowledge about the world.
- Understand geographical similarities and differences when studying both human and physical geography.
- Identify the locations of hot and cold areas around the world.
- Use basic vocabulary to refer to physical and human features.

**ART – Take One Artist**

- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.
- To master techniques e.g. painting, sculpture in the form of the artist.

**Computing: Effective Searching and Creating Pictures**

- . To understand the terminology associated with searching.
- . To gain a better understanding of searching on the Internet.
- . To create a leaflet to help someone search for information on the internet

**English:**

*We will be studying the following books:*

**How to Wash a Woolly - Mammoth**

**Instructions**

**Poem – If I Had Ears**

**Maths – Units 10 and 11**

- To identify coins and notes
- To calculate change
- To identify and describe the properties of 2D and 3D shapes
- To compare and sort common 2D and 3D shapes