

P.E.



Dance/ Athletics

Science : Famous Scientists and inventors

- . To describe how greenhouses help plants grow healthily
- . To identify different parts of plants
- . To explain how doctors use science
- . To know facts about famous scientists and inventors (Louis Pasteur, Rachel Carson)
- . To know about the invention of wind turbines

PSHE



**Growing and
changing**

Music: Our Big Concert

Demonstrate that music is a combination of pulse rhythm and pitch.
To listen to and learn about many different styles of music.

R.E: Judaism

Children will be investigating how Jews show their commitment to God.

They will also look at rites of passage and good works.

Year 2 Summer 2

Topic: Geography: Where does our food come from?

Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production
Use locational and directional language (e.g. near and far) to describe the location of features and routes on a map Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, and its surrounding seas
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Art:

Sculpture and 3D: Clay houses.



Computing: Presenting Ideas

To understand that digital content can be represented in many forms.
To extract information from various programs to make a publisher fact file on a non-fiction topic.
To use a variety of software to manipulate and present digital content and information.
To create digital content to achieve a given goal by combining software packages.

English

We will be studying the following text:

*A Walk In London
Lizzie and the Cloud*

Maths

-Numbers within 1000

-Measuring capacity and volume

