

### Long Term Plan Year 2 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English - Book</b>	<p><u><b>Wolves</b></u></p> <p>Non-chronological leaflets, Captions, information writing, character descriptions and comparisons</p> <p><u><b>Jim and the Beanstalk</b></u></p> <p>Sequel stories, Narrative retellings (including dialogue), thought bubbles, informal letters</p>	<p><u><b>The Journey Home</b></u></p> <p>Persuasive letters, Posters, lists, postcards, wanted posters, information reports, short stories</p> <p><u><b>The Great Fire of London</b></u></p> <p>Information booklets, Persuasive poster, warning posters (instructional writing), speech bubbles, letters of advice, certificates</p>	<p><u><b>The Bear Under the Stairs</b></u></p> <p>Information texts, Letters, retellings, own version narratives</p> <p><u><b>The Minpins</b></u></p> <p>Own version adventure narratives, Danger posters, setting descriptions, character descriptions, information reports, postcards</p>	<p><u><b>Tadpole's Promise</b></u></p> <p>Own version narratives, Simple explanations, speech and thought bubbles, setting descriptions, extended explanations</p> <p><u><b>If All the World Were...</b></u></p> <p>Non-narrative poems, Writing in role, diaries, letters of advice, short explanations</p>	<p><u><b>The Dragon Machine</b></u></p> <p>Own version dragon stories Dragon guides &amp; encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters</p> <p><u><b>Toys In Space</b></u></p> <p>Own version fantasy world narrative Found posters, diary entries, speech bubbles, notes of advice, space logs, invitations, fantasy setting descriptions</p>	<p><u><b>Lizzy and the Cloud</b></u></p> <p>Guidebooks Descriptions, adverts / market stall pitches, letters of advice, postcards in role</p> <p><u><b>A Walk in London</b></u></p> <p>A Walk in...’ tour guide Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry</p>
<b>Maths (Maths Mastery)</b>	<p>Unit 1 – Numbers within 100</p> <p>Unit 2 – Addition and subtraction of 2-digit numbers (no regrouping)</p> <p>Unit 3 – Addition and subtraction word</p>	<p>Unit 4 – Measuring Lengths problems</p> <p>Unit 5 – Graphs</p> <p>Unit 6 – Multiplication x2, x5, x10</p> <p>Unit 7 – Telling the Time</p>	<p>Unit 8 – Fractions Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</p> <p>Unit 9 – Add and subtract 2-digit numbers</p>	<p>Unit 10 – Money</p> <p>Unit 11 – 2D and 3D shapes</p>	<p>Unit 12 – Numbers to 1000</p> <p>Unit 13 - Measuring capacity and volume</p> <p>Unit 14 - Mass</p>	<p>Unit 15 – Column Addition and Subtraction</p> <p>Unit 16 – X3 X4 Times tables.</p>
<b>Science</b>	<p>Twinkl Science – (Animals including Humans – exercise, healthy eating, hygiene) – also include basic needs of humans / animals have offspring</p>	<p>Twinkl Science – Everyday Materials (Uses of everyday materials - grouping &amp; changing materials)</p>	<p>Twinkl Science Living Things and their Habitats (living/non-living things, name animals/plants, habitats, food chains)</p>	<p>Twinkl Science – Plants (Plants – growing seeds / bulbs, needs of plants for growth)</p>	<p>Twinkl Science - The Environment (recycling, climate change, endangered animals, taking care of the planet.)</p>	<p>Scientists and Inventors (linked to year 2 curriculum)</p>
<b>History</b>		<b>Why do we remember</b>	<b>Who are our Local</b>		<b>How have holidays</b>	

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<b>(Rising Stars – Voyagers)</b>		Bonfire night?	Heroes?		changed over time?	
<b>Geography (Rising Stars – Voyagers)</b>	Seasons			Our wonderful World		Journeys: food
<b>Art</b>		Painting and mixed media life in colour		Take One Picture – Drawing: tell a story.		Sculpture and 3D: Clay houses.
<b>DT</b>	Food – Prepare for Party		Mechanisms – Vehicles (Plan Bee)		Textiles – Fabric Bunting	
<b>Computing (Purple Mash)</b>	<b>Unit 2.1</b> Coding Weeks – 5 Programs – 2Code	<b>Unit 2.2</b> Online Safety Weeks – 2 Programs - Various <b>Unit 2.3</b> Spreadsheets Weeks – 4 Programs – 2Calculate	<b>Unit 2.4</b> Questioning Weeks – 5 Programs – 2Question, 2Investigate	<b>Unit 2.5</b> Effective Searching Weeks – 3 Programs - Browser <b>Unit 2.7</b> Making Music Weeks – 3 Programs – 2Sequence	<b>Unit 2.6</b> Creating Pictures Weeks – 5 Programs – 2PaintAPicture	<b>Unit 2.8</b> Presenting Ideas Weeks – 4 Programs - Various
<b>PE</b>	Athletics / Ball Skills	Sending and Receiving/ Fitness	Invasion games / Fundamentals	Gymnastics/Net and Wall	Team Building/ Target Games	Athletics/Dance
<b>RE</b>	Christianity – What did Jesus teach?	Christianity - Christmas	Judaism - Passover	Christianity – Easter Resurrection	Judaism to Islam- Does going to a mosque give Muslims a sense of belonging?	Judaism – Good Works
<b>Music (Charanga)</b>	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
<b>PSHE (Scarf)</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
<b>Trips/ experiences</b>	Guy Fawkes workshop (last week of Autumn 1)		Parents in (DT)	Parents in	Parents in (DT)	Sports day