

### **Science:**

#### **Animals including Humans**

- To say how an animal grows,
- To name the different stages in the human timeline
- To describe the basic needs of animals including humans
- To understand the importance of eating healthily/ exercise and hygiene

### **P.E.**

- Ball Skills – throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball (in pairs and teams)
- Athletics – sprinting, jumping, throwing.

### **PSHE: Me and My Relationships**

- . Use a range of words to describe feelings.
- . Define what is meant by the terms 'bullying' and 'teasing' showing an understanding of the difference
- . To recognise that friendship is a special kind of relationship
- . To recognise, name and understand how to deal with feelings.

### **Music:**

#### **Pulse, rhythm and pitch**

Music is made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.

### **R.E: Christianity**

- To recognise their own feelings and those of others.
- To reflect and consider religious and spiritual feelings, experiences and concepts

# **Year 2 Autumn 1**

### **Geography: Seasons**

Identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas around the world

Use simple fieldwork and observational skills in their school, its grounds and surroundings

Use and construct basic symbols in a key.

### **DT – Prepare to Party**

- . To develop knowledge about healthy eating and where food comes from
- . To be aware that others may have different dietary needs
- . To get ready to cook and prepare ingredients
- . To evaluate their dish.

### **Computing:**

- ESafety – learning how to stay safe on the internet.
- Coding using 2Code  
To use code to make objects move  
To create own game using coding.

### **English:**

We will be studying the following texts:

#### **Wolves**

Non-chronological leaflets, Captions, information writing, character descriptions and comparisons.

#### **Jim and the Beanstalk**

Sequel stories, Narrative retellings (including dialogue), thought bubbles, informal letters.

### **Maths: Place Value/Adding and Subtracting/Word Problems**

Unit 1 – Numbers within 100.

Unit 2 – Addition and subtraction of 2-digit numbers (no regrouping).

Unit 3 – Addition and subtraction word.