

Science – Living Things and their Habitats

Say what is different about things that are living and dead
Identify some plants and animals that live in a familiar habitat
Find micro-habitats
Describe conditions in a habitat
Name some sources of food.

PSHE: Keeping Myself Safe:

Explain simple issues of safety and responsibility about medicines and their use.

Identify situations in which they would feel safe or unsafe;

Music: Inventing a Musical Story

Keeping a steady beat
Listening and moving to music
Singing with expression and actions

English

We will be studying the following texts:

Sydney Spider

To write a new story using a new mini-beast

To write a fact file about a mini-beast

Guided Reading: (Dogs who Help Us, Home Sweet Home, Let There be Light)

Retrieval Skills
Inference Skills
Prediction Skills
Sequencing Skills

SPAG:

Commas in a list, adverbs, suffixes, use of apostrophes (omission and possession)

P.E. Gymnastics and Fundamentals

- To perform gymnastic shapes and link
- To develop rolling
- To develop sequence work on apparatus
- To develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping

R.E. Judaism

How important is it for Jewish people to do what God has asked them to do?

Is God important to everyone?

Should people follow religious leaders and teachings?
(Believing/Behaving)

Year 2 Spring 1

History: Local Heroes:

To investigate local heroes such as:

Florence Nightingale, Sir Captain Tom, Mary Anning, Edith Cavell and Mo Farah.

What makes them heroes? Where would they be on a timeline?

Chn will be using pictures, artefacts to investigate local heroes.

ART/DT: Mechanisms

- To investigate a variety of vehicles and their uses and features.
- To investigate wheels, axles and chassis.
- To be able to investigate ways of creating and decorating the body of a vehicle.
- To design, make and evaluate their own vehicle.

Computing: Questioning

- To look at the importance of phrasing a question correctly, and how some data is limited on the kinds of questions it can answer.

Maths

Unit 7 – Time

- To know that there are 24 hours in one day and 60 minutes in one hour.
- To identify 'quarter past' and quarter to on an analogue clock
- To read the time 'past' and 'to' the hour on the clock to the nearest five minutes.
- To calculate durations of time in hours and minutes

Unit 8 : Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3.
- Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Unit 9 : Addition and Subtraction (regrouping)

- Regroup when adding
- Regroup when subtracting
- Solve addition and subtraction word problems