

LKS2 Years 3 and 4 English Reading Assessment Targets Colouring Sheet

Word-Reading	I can apply my growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words I meet.	I can recognise some different forms of poetry [for example, free verse, narrative poetry].
	I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	I understand what I read independently by checking that the text makes sense to me, discussing my understanding and explaining the meaning of words in context.
Comprehension	I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	I understand what I read independently by asking questions to improve my understanding of the text.
	I can read books that are structured in different ways and for a range of purposes.	I understand what I read independently by drawing inferences such as inferring characters' feelings, thoughts and motives from my actions, and justifying inferences with evidence.
	I can use dictionaries to check the meaning of words that I have read.	I understand what I read independently by predicting what might happen from details stated and implied.
	I can increase my familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.	I understand what I read independently by identifying main ideas drawn from more than one paragraph and summarising these.
	I can identify themes and conventions in a wide range of books.	I understand what I read independently by identifying how language, structure, and presentation contribute to meaning.
	I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.	I can retrieve and record information from non-fiction.
	I can discuss words and phrases that capture the my interest and imagination.	I can participate in discussion about both books that are read to me and those I can read for myself, taking turns and listening to what others say.