

English:

Cloud Tea Monkeys:

Outcomes: Descriptive passages, writing in role, instructions, letter, discussion

Main outcome: Non-chronological report

This unit begins with the arrival of a Royal Tea –Taster in class seeking apprentice tea-tasters. The children experience an immersive session where they smell and taste a range of different teas and create descriptive statements. We then move on to read the moving story about Cloud Tea and how monkeys save a young girl and her mother. The children are exposed to range of language activities to stimulate grammatical development and reading comprehension skills. Using the authors' note, children research, plan and then write a non-chronological report on tea, the tea-trade and traditions relating to tea.

Cinderella of the Nile:

Outcomes: News report, diary entry, character description, advert

Main outcome: Own version traditional tale

This unit begins with the discovery of a bottle that contains a map and a message. After interrogating the scenario presented and writing a short news report using the present perfect tense, the children then share the first part of Cinderella of the Nile. They develop skills of inference before exploring the author's use of literary language and the effect that this has on the reader. Once the story has been read, the children sort statements about traditional Cinderella tales and statements about this version then go on to devise their own version of a Cinderella story complete with fable!

ICT: Emails

To think about different methods of communication.
To open and respond to an email.
To write an email to someone using an address book.
To learn how to use email safely.
To add an attachment to an email
To explore a simulated email scenario.

Music:

- Musical styles: Friendship song
- Learning to play the recorder

Art - Take One Artists –

Joan Miro - Botanical (texture rubbings)

Maths - Fractions

Recognise, use, compare, order simple fractions; understand fractions as parts of a whole; add/subtracts fractions of same denominator.

Maths: Time

Tell, record, write and compare the time, including using Roman numerals, 12hr clocks, a.m. and p.m; compare durations.

Science

Forces and Magnets - Opposites Attract

Children will observe the forces that magnets produce and name some materials that magnets can attract and some they cannot. They will list at least ten uses of magnets in everyday life. Children will learn about what a magnetic pole is and what it can do.

Spring 2

Year 3 - 2026

History:

What was more impressive the Bronze or the Iron Age?

- Explore the key features of the Bronze and Iron Ages, and come to conclusions about the developments within the periods.
- Develop a chronologically secure knowledge and understanding of British history.
- Children will use a variety of sources of evidence to investigate the period, including archaeological evidence.

P.E.

Handball- Handball is an invasion game where pupils develop attacking and defending skills, use tactics to maintain possession and score, and practise fair play while following rules and evaluating performance.

Hockey- Hockey is an invasion game where pupils learn attacking and defending skills, use tactics to keep possession and score, and practise fair play while following rules and evaluating performance.

R.E: Easter – Forgiveness

PSHE: Rights and Responsibilities

French: Family and Friends