<u>Music:</u> Learning to play the recorder with Miss Donovan. Charanga: writing down	<u>Geography</u> Where on Earth are we? (Locational knowledge, geographical skills, map skills and compass knowledge) <u>D.T</u> ' Be a Baker!'	<u>P.E.</u> -Fundamentals: balancing, throwing, catching and running -Dodgeball: dodging, diving, throwing and catching skills.
R.EHinduism - Divali:Would celebrating Divali athome and in the communitybring a feeling of belongingto a Hindu child?	To name a selection of different types of bread and their countries of origin, to select and use basic equipment to prepare ingredients safely and to evaluate bread/pizza again the design criteria.	<u>PSHE:</u> Me and My Relationships (New beginnings, making friends, feelings and how to deal with them)
<u>Maths:</u> - Number sense and exploring calculation strategies - Understanding of place value for numbers up to 1000. - Graphs: collecting, interpreting and presenting data using chart and tables.	Coding Programs – 2Code: Practicing the concepts of programming and experimenting using functions such as timers. S <u>Science:</u> Plants – Parts, lifecycle, undertaking investigations, requirements for life, seed dispersal	English: Literacy Tree The BFG: Recount, diary entry, character descriptions, recipes and letters. Children to create their own version of the fantasy narrative. The Tin Forest: Persuasive posters, information leaflets, postcards, setting descriptions and diary entries. Children to create their own information leaflet on the environment.