



Year 3 – Spring 1

Topic Web



English: Talk for Writing

The Treasure Island (Newspaper Report)

To develop pupil's

- Spoken Language
- Word Reading
- Comprehension
- Spelling
- Handwriting and Presentation
- Composition
- Vocabulary, grammar & punctuation

Maths: Mathematics Mastery

Multiplication and division

- Recall and use multiplication and division facts for the 3 and 4 multiplication tables
- Solve problems, including missing number problems, involving multiplication and division.

Deriving multiplication and division facts

- Write and calculate mathematical statements for multiplication and division
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m object

Geography: Is climate cool?

Main curriculum focus:

- Identify seasonal patterns
- Daily weather patterns in the UK

PSHE: Keeping myself safe

- Identify situations which are safe or unsafe;
- Identify people who can help if a situation is unsafe;
- Suggest strategies for keeping safe.

Science: Rocks classification (Earth Rocks)

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock
- To recognise that soils are made from rocks and organic matter.

DT:

To investigate textile products and apply seam techniques.

ICT

ICT: use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

- Online Safety
- Touch Typing
- Programs – 2Type

P.E.

Football:

To play competitive games and apply basic principles for attacking and defending.

Handball:

To develop technique and movement skills

Music: Charanga

- Compose Using Your Imagination
- Recorder lessons from Miss Donovan.

R.E

Key Question: Could Jesus heal people?

We are learning about some of the things in the world that people think of as miracles and begin to think about a miracle we would like to see happen today.