



# Year 3 – Spring 1

## Topic Web



### English: Literacy Tree

#### **The BFG:**

The children will explore a range of writing forms, including recounts, diary entries, character descriptions, recipes, and letters. They will then use these examples as inspiration to create their own version of a fantasy narrative, applying the features and techniques they have learned.

### Science: Rocks classification (Earth Rocks)

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock
- To recognise that soils are made from rocks and organic matter.

### Geography: Is climate cool?

Main curriculum focus:

- Identify seasonal patterns
- Daily weather patterns in the UK

### French

#### **Food, Glorious Food**

The children will follow a story and join in with the repeated parts, express their likes and dislikes about different foods, describe the colour or size of objects, and practise asking politely for something.

### ICT

**ICT: 2Type** is designed to help the children learn the basics of quick and efficient typing.

2Type is designed to be used with a keyboard. The new version on 2Type will also work on mobile devices.

Touch Typing

- Programs – 2Type

### Music: Charanga

- Compose Using Your Imagination
- Recorder lessons from Miss Donovan.

### Maths: Mathematics Mastery

#### Multiplication and division

- Recall and use multiplication and division facts for the 3 and 4 multiplication tables
- Solve problems, including missing number problems, involving multiplication and division.

#### Deriving multiplication and division facts

- Write and calculate mathematical statements for multiplication and division
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  object

### PSHE: Keeping myself safe

- Identify situations which are safe or unsafe;
- Identify people who can help if a situation is unsafe;
- Suggest strategies for keeping safe.

### DT:

To investigate textile products and apply seam techniques.

### P.E.

#### Golf

Physical: balance, co-ordination, striking, throwing Social: safety, collaboration, respect, support. Emotional: honesty, perseverance, determination Thinking: select and apply, provide feedback

#### Tag rugby

Physical: throw, catch, run, change speed, change direction, balance, jump Social: communicate, support, collaboration, respect.

Emotional: perseverance, self regulation, honesty, determination.

Thinking: make decisions, comprehension, application of rules and tactics.

### R.E

Key Question: Could Jesus heal people?

We are learning about some of the things in the world that people think of as miracles and begin to think about a miracle we would like to see happen today.