



Year 3 – Spring 1

Topic Web



English: Literacy Tree

The BFG:

The children will explore a range of writing forms, including recounts, diary entries, character descriptions, recipes, and letters. They will then use these examples as inspiration to create their own version of a fantasy narrative, applying the features and techniques they have learned.

Science: Rocks classification (Earth Rocks)

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock
- To recognise that soils are made from rocks and organic matter.

Geography: Is climate cool?

Main curriculum focus:

- Identify seasonal patterns
- Daily weather patterns in the UK

French

Food, Glorious Food

The children will follow a story and join in with the repeated parts, express their likes and dislikes about different foods, describe the colour or size of objects, and practise asking politely for something.

ICT

ICT: 2Type is designed to help the children learn the basics of quick and efficient typing.

2Type is designed to be used with a keyboard. The new version on 2Type will also work on mobile devices.

Touch Typing

- Programs – 2Type

Music: Charanga

- Compose Using Your Imagination
- Recorder lessons from Miss Donovan.

Maths: Mathematics Mastery

Multiplication and division

- Recall and use multiplication and division facts for the 3 and 4 multiplication tables
- Solve problems, including missing number problems, involving multiplication and division.

Deriving multiplication and division facts

- Write and calculate mathematical statements for multiplication and division
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

PSHE: Keeping myself safe

- Identify situations which are safe or unsafe;
- Identify people who can help if a situation is unsafe;
- Suggest strategies for keeping safe.

DT:

To investigate textile products and apply seam techniques.

P.E.

Golf

Physical: balance, co-ordination, striking, throwing Social: safety, collaboration, respect, support. Emotional: honesty, perseverance, determination Thinking: select and apply, provide feedback

Tag rugby

Physical: throw, catch, run, change speed, change direction, balance, jump Social: communicate, support, collaboration, respect.

Emotional: perseverance, self regulation, honesty, determination.

Thinking: make decisions, comprehension, application of rules and tactics.

R.E

Key Question: Could Jesus heal people?

We are learning about some of the things in the world that people think of as miracles and begin to think about a miracle we would like to see happen today.