

R.E - Hindu Beliefs

We are learning to understand the Hindu belief that there is one God with many different aspects. Key question - How can Brahman be everywhere and in everything?

ICT: Branching Databases

- To sort objects using 'yes' or 'no' questions.
- To complete a branching database (given)
- To complete a branching database of their choice

History: Why Should we Preserve

Locality?

In this unit, the children will investigate their local area, and consider which buildings are of significance and should be preserved.

D&T

Structures: Frame Structures – 'Lets Go Fly a Kite'

Music:

- Learning to play the Recorder (Recorder Lessons- Ms. Donovan)
- Charanga: Enjoying Improvising.

PSHE: Being my Best

- Healthy Eating Healthy Lifestyles Science
- Drugs Hygiene Illness Medicines Safety Science Viruses.
- Respect Tolerance
- Body parts Cooperation Science Teamwork

Year 3 – Summer 1 2025

Maths:

Shapes and angles

- Identify different types of angles
- Parallel and perpendicular lines
- 2D and 3D shapes

Measures

- Measure and compare weight, length and volume
- Addition and subtraction problems

English: Literacy Tree:

'The Thames and Tide Club' by Katya Balem.



Own version fantasy narrative, persuasive letters and letters of advice, diary entries, weather reports, advertisements, dialogue.

'Flotsam' by David Wiesner.

Sequels (mystery narratives), postcards, setting descriptions, non-chronological reports, message in a bottle letters.

P.E.

- Football
- Athletics

Science: Light

- Sources of light, shadows and reflections
- Exploring opaque, translucent and transparent materials
- Research the history of the mirror
- Conduct experiments and record the results