<u>Computing: Game Creators</u>

- To introduce the 2DIY 3D tool.
- Tσ begin planning a game.
- To design the game environment.
- To design the game quest to make it a playable game.
- To self- and peerevaluate.

<u>English:</u> <u>Instruction writing - Alice</u> <u>in Wonderland</u>

Our focus for this half term with be the following text, following Talk for Writing strategies and daily grammar and punctuation tasks.

<u>RE – Easter (Christianity)</u>

How significant is it for Christians to believe God intended Jesus to die?

> <u>Art:</u> Take one Artist: Romero Britto

Vision for the future (Collagraph printing)

P.E • Tag Rugby

- Football
 - Football

Year 5

<u> Spring 2 - 2024</u>

<u>PSHE: Rights and Respect</u>

Understand the difference between a fact and an opinion.

Identify, write and discuss issues currently in the media concerning health and wellbeing.

Express their opinions on an issue concerning health and wellbeing.

French – Family and Friends

- recognise rhyming sounds.
- Use 1st person possessive adjectives confidently and recognise that third person is different.
- introduce family members.
- Say what sort of home they live in and name items inside.
- give a simple opinion about a
- named animal or object.
- construct a simple sentence about a variety of topics.

<u>Science – Out of this world</u>

- To learn how the planets in our Solar System are organised.
- To use mathematics to model the dimensions of our Solar System.
- To describe the movement of the Earth and Moon relative to the Sun in our Solar System.
- To identify scientific evidence that has been used to support a theory.
- To describe the movement of the Moon relative to the Earth.
- To use simple models to explain scientific ideas.

<u>Maths: Fraction, percentages and transformations</u> Fractions and Percentages

- Understand percentages and convert to fractions/decimals
- Add/subtract fractions with different denominators
- Multiply fractions by whole numbers
- Solve problems with all of the above

Transformations

 Identify and describe translations and positions of shapes with appropriate language

<u>Geography – A STUDY OF THE ALPINE REGION:</u> <u>Where should we go on holiday?</u>

In this unit, the children will:

- use maps to focus on countries, cities and regions in Europe
- be taught to understand a region of another European country
- be taught to understand some of the physical and human processes that shape a region
- extend their knowledge and understanding beyond the local area to include Europe. This will include the location and characteristics of a range of the world's more significant human and physical features.

Music: Enjoying Musical styles

- Talk about the song together Explore its musical style through the style indicators of this music and its performers.
- Embed a deeper understanding of the musical concepts related to the song.
- Learn about and/or find a connection with the song or music