

**Long Term Plan Year 5 2023-2024**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English / Book</b>	<b>Cinderella / The coming of the Iron Man</b> Letter / Poetry	<b>Dragons must go / Twas' the night before Christmas</b> News report / Poetry	<b>Icarus / Myth</b>	<b>Alice in Wonderland / Instructions</b>	<b>The Weavers Dream / letter writing recap</b> Traditional tale	<b>Boy Who cried wolf/ Awesome Alps</b> Fable/ Non Chronological Report
<b>Maths</b>	<b>Reasoning with large whole integers</b> Integer addition and subtraction <b>Line graphs and timetables</b>	<b>Multiplication and division</b>  Perimeter and area	<b>Fractions and decimals</b>  Angles	<b>Fractions and percentages</b>  Transformations	<b>Converting units of measure</b>  Calculating with whole numbers and decimals	<b>2-D and 3-D shape</b>  Volume  <b>Problem solving</b>
<b>Science</b>	<b>Forces</b> - gravity, friction, air and water resistance; levers, pulleys, gears (Switched on Science – Let's get moving)	<b>Living Things and Habitats</b> – life cycles of mammals, amphibians, insects and birds (Switched on Science – Circle of Life)	<b>Properties and changes of materials</b>  (Switched on Science – Material World)	<b>Earth and Space</b>  (Switched on Science – Out of this world)	<b>Animals, including humans</b>  (Switched on Science – Growing up and growing old)	[Switched on Science – Super Science Unit – Super Scientists]
<b>History (Rising Stars – Voyagers)</b>	<b>Was the Anglo-Saxons really a dark age?</b>		<b>Would the Vikings do anything for money?</b>		<b>What makes people go on a journey?</b>	
<b>Geography (Rising Stars – Voyagers)</b>		<b>How is our country changing?</b>		<b>Where should we go on holiday? –Alps</b>		<b>Where does all our stuff come from?</b>
<b>Art</b>	<b>Kapow -Painting and mixed media: portraits</b>			<b>Kapow - Drawing: I need space (take one artist)</b>	<b>Kapow - Sculpture and 3D: installation art</b>	
<b>DT</b>		<b>Structures – Shell Structures - Marbulous Structures</b>	<b>Electrical Systems – Programming Adventures</b>			<b>Food – Serve a Salad</b>
<b>Computing (Purple Mash)</b>	<b>Unit 5.1</b> Coding Weeks – 6 Programs – 2Code	<b>Unit 5.2</b> Online Safety Weeks – 2 Programs – Various <b>Unit 5.4</b> Databases Weeks – 4 Programs – 2Question, 2Investigate	<b>Unit 5.3</b> Spreadsheets Weeks – 6 Programs – 2Calculate	<b>Unit 5.5</b> Games Creator Weeks – 5 Programs – 2DIY 3D	<b>Unit 5.6</b> 3D Modelling Weeks – 4 Programs – 2Design &Make	<b>Unit 5.7</b> Concept Maps Weeks – 4 Programs – 2Connect
<b>PE</b>	Fitness/Handball	Yoga/Dodgeball/dance	Hockey/Gymnastics	Football/Tag Rugby	Basketball/Athletics/swimming	Netball/Rounders
<b>RE</b>	<b>Faith and Values – Poverty and Wealth</b> -Beliefs into action (Sikhism) -Prayer and Worship	<b>Christmas (Christianity)</b>	<ul style="list-style-type: none"> <li>Beliefs and moral values (Sikhism)</li> </ul>	<b>Easter (Christianity)</b>	<ul style="list-style-type: none"> <li>Prayer and worship (Sikhism)</li> <li>Beliefs and moral Values</li> </ul>	<ul style="list-style-type: none"> <li>Beliefs and Practices (Christianity)</li> </ul>
<b>Music (Charanga)</b>	<b>Melody and Harmony in Music</b> <i>How Does Music Bring Us Together?</i>	<b>Sing and Play in Different Styles</b> <i>How Does Music Connect Us with Our Past?</i>	<b>Composing and Chords</b> <i>How Does Music Improve Our World?</i>	<b>Enjoying Musical Styles</b> <i>How Does Music Teach Us About Our Community?</i>	<b>Freedom to Improvise</b> <i>How Does Music Shape Our Way of Life?</i>	<b>Battle of the Bands!</b> <i>How Does Music Connect Us with the Environment?</i>
<b>PSHE SCARF</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Myself Safe</b>	<b>Rights and Responsibilities</b>	<b>Being my Best</b>	<b>Growing and Changing</b>
<b>French</b>	<b>Getting to Know You</b>	<b>All About Ourselves</b>	<b>That's Tasty</b>	<b>Family and Friends</b>	<b>School Life</b>	<b>Time Travelling</b>
<b>Trips / Experiences etc.</b>		Walk around the loc area	Viking workshop	Science Museum	Art Exhibition	

