Long Term Plan Year 5 2025-2026

|   | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|---|--|---|---|--|---|--|
| English / Book                            | The man who walked<br>between the<br>towers/Beowulf<br>Biography/ Legends  | The Tempest/Percy Jackson Myth/play script  | The lost thing/The island Diary/Description                                 | The Whale / Hidden figures Film Script /Report                       | Kaspar the prince of cats / Anne Frank Newspaper article / Letter   | High rise mystery/<br>Curiosity<br>Narrative / Explanation           |
| Maths                                     | Reasoning with large whole integers Integer addition and subtraction Line graphs and timetables                                      | Multiplication and division  Perimeter and area   | Fractions and decimals  Angles  | Fractions and percentages  Transformations                           | Converting units of measure  Calculating with whole numbers and decimals  | 2-D and 3-D shape  Volume  Problem solving                           |
| Science                                   | Forces - gravity,<br>friction, air and water<br>resistance;<br>levers, pulleys, gears<br>(Switched on Science –<br>Let's get moving) | Living Things and Habitats – life cycles of mammals, amphibians, insects and birds (Switched on Science – Circle of Life) | Properties and changes of materials  (Switched on Science – Material World) | Earth and Space  (Switched on Science – Out of this world)           | Animals, including humans  (Switched on Science – Growing up and growing old)   | [Switched on Science –<br>Super Science Unit – Super<br>Scientists]  |
| History (Rising<br>Stars –<br>Voyagers)   | Was the Anglo-Saxons really a dark age?  |   | Would the Vikings do anything for money?                                    |  | What makes people go on a journey?  |  |
| Geography<br>(Rising Stars –<br>Voyagers) |  | How is our country changing?  |   | Where should we go on holiday? –Alps                                 |   | Where does all our stuff come from?                                  |
| Art                                       |  | Kapow -Painting and mixed media: portraits  |   | Kapow - Drawing: I need space (take one artist)                      |   | Kapow - Sculpture and 3D: installation art                           |
| DT  | Structures – Shell<br>Structures - Marbulous<br>Structures   |   | Food –<br>Serve a Salad   |  | Electrical Systems – Programming Adventures   |  |
| Computing<br>(Purple Mash)                | Unit 5.1<br>Coding<br>Weeks – 6<br>Programs – 2Code  | Unit 5.2 Online Safety Weeks – 2 Programs – Various Unit 5.4 Databases Weeks – 4 Programs – 2Question, 2Investigate       | Unit 5.3 Spreadsheets Weeks – 6 Programs – 2Calculate                       | Unit 5.5 Games Creator Weeks – 5 Programs – 2DIY 3D                  | Unit 5.6 3D Modelling Weeks – 4 Programs – 2Design &Make  | Unit 5.7<br>Concept Maps<br>Weeks – 4<br>Programs – 2Connect         |
| PE<br>RE                                  | Fitness/Handball Faith and Values – Poverty and Wealth -Beliefs into action (Sikhism) -Prayer and Worship                            | Yoga/Dodgeball/dance<br>Christmas (Christianity)  | Hockey/Gymnastics  Beliefs and moral values (Sikhism)                       | Football/Tag Rugby Easter (Christianity)                             | Basketball/Athletics/swimming (Sikhism) Key Question: What is the best way for a Sikh to show commitment to God (Waheguru)? | Netball/Rounders  Beliefs and Practices (Christianity)               |
| Music<br>(Charanga)                       | Melody and Harmony in<br>Music<br>How Does Music Bring<br>Us Together?   | Sing and Play in Different<br>Styles<br>How Does Music Connect Us<br>with Our Past?                                       | Composing and Chords<br>How Does Music Improve Our<br>World?                | Enjoying Musical Styles How Does Music Teach Us About Our Community? | Freedom to Improvise<br>How Does Music Shape Our<br>Way of Life?  | Battle of the Bands! How Does Music Connect Us with the Environment? |

| PSHE             | Me and My           | Valuing Difference         | Keeping Myself Safe | Rights and Responsibilities | Being my Best  | Growing and Changing |
|------------------|---------------------|----------------------------|---------------------|-----------------------------|----------------|----------------------|
| SCARF            | Relationships       |                            |                     |                             |                |                      |
| French           | Getting to Know You | All About Ourselves        | That's Tasty        | Family and Friends          | School Life    | Time Travelling      |
| Trips /          |                     | Walk around the local area | Viking workshop     |                             | Art Exhibition |                      |
| Experiences etc. |                     |                            |                     |                             | Science Museum |                      |