

**Long Term Plan Year 5 2026-2027**

|                                            | Autumn 1                                                                                                                        | Autumn 2                                                                                                                                         | Spring 1                                                                                    | Spring 2                                                                       | Summer 1                                                                                                | Summer 2                                                                                      |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <b>English / Book</b>                      | <b>Beowulf</b><br>Biography/ Legends                                                                                            | <b>Percy Jackson</b><br>Myth/play script                                                                                                         | <b>The man who walked between the towers</b><br>Diary/Description                           | <b>Hidden figures</b><br>Film Script /Report                                   | <b>Kaspar the prince of cats</b><br>Newspaper article / Letter                                          | <b>High rise mystery</b><br>Narrative / Explanation                                           |
| <b>Maths</b>                               | <b>Reasoning with large whole integers</b><br>Integer addition and subtraction<br><b>Line graphs and timetables</b>             | <b>Multiplication and division</b><br><br>Perimeter and area                                                                                     | <b>Fractions and decimals</b><br><br>Angles                                                 | <b>Fractions and percentages</b><br><br>Transformations                        | <b>Converting units of measure</b><br><br>Calculating with whole numbers and decimals                   | <b>2-D and 3-D shape</b><br><br>Volume<br><br><b>Problem solving</b>                          |
| <b>Science</b>                             | <b>Forces</b> - gravity, friction, air and water resistance; levers, pulleys, gears<br>(Switched on Science – Let's get moving) | <b>Living Things and Habitats</b> – life cycles of mammals, amphibians, insects and birds<br>(Switched on Science – Circle of Life)              | <b>Properties and changes of materials</b><br><br>(Switched on Science – Material World)    | <b>Earth and Space</b><br><br>(Switched on Science – Out of this world)        | <b>Animals, including humans</b><br><br>(Switched on Science – Growing up and growing old)              | [Switched on Science – Super Science Unit – Super Scientists]                                 |
| <b>History (Rising Stars – Voyagers)</b>   | <b>Was the Anglo-Saxons really a dark age?</b>                                                                                  |                                                                                                                                                  | <b>Would the Vikings do anything for money?</b>                                             |                                                                                | <b>What makes people go on a journey?</b>                                                               |                                                                                               |
| <b>Geography (Rising Stars – Voyagers)</b> |                                                                                                                                 | <b>How is our country changing?</b>                                                                                                              |                                                                                             | <b>Where should we go on holiday? –Alps</b>                                    |                                                                                                         | <b>Where does all our stuff come from?</b>                                                    |
| <b>Art</b>                                 |                                                                                                                                 | <b>Kapow -Painting and mixed media: portraits</b>                                                                                                |                                                                                             | <b>Kapow - Drawing: Depth, movement, emotion (take one artist)</b>             |                                                                                                         | <b>Kapow - Sculpture and 3D: installation art</b>                                             |
| <b>DT</b>                                  | <b>Structures</b> – Shell Structures - Marbulous Structures                                                                     |                                                                                                                                                  | <b>Food –</b><br>Serve a Salad                                                              |                                                                                | <b>Electrical Systems –</b><br>Programming Adventures                                                   |                                                                                               |
| <b>Computing (Purple Mash)</b>             | <b>Unit 5.1</b><br>Coding<br>Weeks – 6<br>Programs – 2Code                                                                      | <b>Unit 5.2</b><br>Online Safety Weeks – 2<br>Programs – Various<br><b>Unit 5.4</b><br>Databases Weeks – 4<br>Programs – 2Question, 2Investigate | <b>Unit 5.3</b><br>Spreadsheets<br>Weeks – 6<br>Programs – 2Calculate                       | <b>Unit 5.5</b><br>Games Creator<br>Weeks – 5<br>Programs – 2DIY 3D            | <b>Unit 5.6</b><br>3D Modelling<br>Weeks – 4<br>Programs – 2Design &Make                                | <b>Unit 5.7</b><br>Concept Maps<br>Weeks – 4<br>Programs – 2Connect                           |
| <b>PE</b>                                  | Fitness/Handball                                                                                                                | Yoga/Dodgeball/dance                                                                                                                             | Hockey/Gymnastics                                                                           | Football/Tag Rugby                                                             | Basketball/Athletics/swimming                                                                           | Netball/Rounders                                                                              |
| <b>RE</b>                                  | Faith and Values – Poverty and Wealth<br>-Beliefs into action<br><b>(Sikhism)</b><br>-Prayer and Worship                        | Christmas <b>(Christianity)</b>                                                                                                                  | <ul style="list-style-type: none"> <li>Beliefs and moral values <b>(Sikhism)</b></li> </ul> | Easter <b>(Christianity)</b>                                                   | <b>(Sikhism) Key Question:</b><br>What is the best way for a Sikh to show commitment to God (Waheguru)? | <ul style="list-style-type: none"> <li>Beliefs and Practices <b>(Christianity)</b></li> </ul> |
| <b>Music (Charanga)</b>                    | Melody and Harmony in Music<br><i>How Does Music Bring Us Together?</i>                                                         | Sing and Play in Different Styles<br><i>How Does Music Connect Us with Our Past?</i>                                                             | Composing and Chords<br><i>How Does Music Improve Our World?</i>                            | Enjoying Musical Styles<br><i>How Does Music Teach Us About Our Community?</i> | Freedom to Improvise<br><i>How Does Music Shape Our Way of Life?</i>                                    | Battle of the Bands!<br><i>How Does Music Connect Us with the Environment?</i>                |

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| <b>PSHE<br/>SCARF</b>                   | <b>Me and My<br/>Relationships</b> | <b>Valuing Difference</b>  | <b>Keeping Myself Safe</b> | <b>Rights and Responsibilities</b> | <b>Being my Best</b>             | <b>Growing and Changing</b> |
| <b>French</b>                           | <b>Getting to Know You</b>         | <b>All About Ourselves</b> | <b>That's Tasty</b>        | <b>Family and Friends</b>          | <b>School Life</b>               | <b>Time Travelling</b>      |
| <b>Trips /<br/>Experiences<br/>etc.</b> |                                    | Walk around the local area | Viking workshop            |                                    | Art Exhibition<br>Science Museum |                             |