

Year 5

Autumn 1, 2026

Topic- History

'Was the Anglo-Saxon period really a Dark Age?'

- Exploring life in the Anglo Saxon times.
- Studying archaeological evidence.
- To make connections between historical times.

Maths

Place value- Reasoning with large whole numbers

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1000 000
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Solve number problems and practical problems that involve all of the above
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Read roman numerals to 1000 (m) and recognise years written in roman numerals
- Add and subtract numbers

Problem solving with addition and subtraction

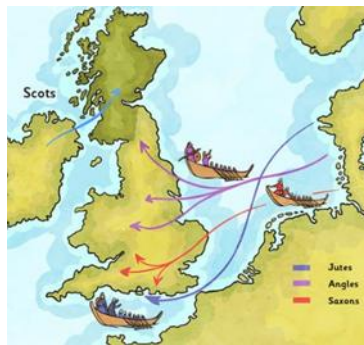
- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- solve addition and subtraction

French – Getting to know you

Exploring vocabulary for conversations about themselves e.g things they like.

Science - Forces

- To explain some of the effects of gravity.
- To plan, carry out and explain fair tests.
- To observe a variety of forces that slows things down.
- To set up, carry out and make sense of a variety of investigations.
- To be able to explain how levers, pulleys, springs and gears transfer force and motion.
- To design and make machines that use levers, pulleys, springs and gears.



PSHE- Me and my relationships

Exploring emotions and friendships and how to express and communicate different emotions.

PE

Fitness – Developing coordination, agility and balance.

Handball – Developing co-ordination and ball control.

RE – Sikhism

Belief in action.

Exploring faith and values and how Sikhs

Music

Exploring melody and harmony in music.

DT - Marblous structures

Understanding complex free standing structures and how they can be strengthen and reinforced. Children will create their own free standing marble runs.

English Book study 'Beowulf'

- Writing a newspaper report.
- Creating character/setting descriptions.
- Dialogues.

Computing

Coding- To design their own programs using a character, a car and an animal and to give each a specific action to do using their new programming knowledge.