

P.E

- Indoor cricket
- Invasion games

Year 5

Spring 2 - 2021

Art:

To develop observational drawing

I know that using words to describe an object help my visual literacy skills in being able to draw the object

To successfully draw a portrait using the continuous line method

I can draw an enlarged version of the section I have chosen by scaling it to a larger size

Computing: Game Creators

- To introduce the 2DIY 3D tool.
- To begin planning a game.
- To design the game environment.
- To design the game quest to make it a playable game.
- To self- and peer-evaluate.

PSHE: Rights and Responsibilities

Understand the difference between a fact and an opinion;

Define the differences between responsibilities, rights and duties;

Discuss what can make them difficult to follow;

Identify the impact on individuals and the wider community if responsibilities are not carried out.

English: Our focus for this half term will be the following text, following Talk for Writing strategies and daily grammar and punctuation tasks.

Instruction writing – Alice in Wonderland

Science – Out of this world

- To learn how the planets in our Solar System are organised.
- To use mathematics to model the dimensions of our Solar System.
- To describe the movement of the Earth and Moon relative to the Sun in our Solar System.
- To identify scientific evidence that has been used to support a theory.
- To describe the movement of the Moon relative to the Earth.
- To use simple models to explain scientific ideas.

RE – Creation stories

- To describe/ explain what people think creation is.
- To describe/ explain how creation is expressed within religions
- To evaluate, by describing/explaining, the importance and relevance of creation to Christians.
- To describe/ explain how the concept can be applied in their own and others' lives.

Geography – How is our country changing?

- To name and locate some key topographical features of the UK and their own region.
- To understand that local people will have differing opinions about change in their region, and to explain some ways in which development can be sustainable.
- To understand that regions change over time and that change is continual
- To understand that change is happening in the local area, and that change will continue to happen.
- To explain how the local area has changed and how it might change in the future
- To understand how the local area has changed and to consider what it might be like in the future

Maths: Fraction, percentages and transformations

Fractions and Percentages

- Understand percentages and convert to fractions/decimals
- Add/subtract fractions with different denominators
- Multiply fractions by whole numbers
- Solve problems with all of the above

Transformations

- Identify and describe translations and positions of shapes with appropriate language
- Deduce missing lengths and angles

Music : Fresh Prince of Bel Air

- Listen and Appraise the Fresh Prince of Bel Air and other Hip Hop tunes:
- Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through various games.
- Perform the Song - perform and share your learning as you progress through the unit of work.