

English:

We will be studying the text:

The boy who cried wolf.

Children will write their own fable independently using key features learnt from the year 5 toolkit.

RE – Islam

5 pillars of Islam

DT: Serving a salad

To know that foods are divided into different food groups That salads can form part of a healthy diet

To investigate different ingredients for salads

To learn about importance of food hygiene in preparation and storage.

To use tools effectively and safely

To plan and set a design criteria.

Science –Super scientists and their contributions

Fingerprinting and DNA
Forensics

Year 5

Summer 2 – 2021

Computing:

Concept Maps

To understand the need for visual representation when generating and discussing complex ideas.

To create a collaborative concept map and present this to an audience.

P.E

Netball

Athletics

Maths:

Shape

To identify, describe and classify shapes based on the properties

To identify regular and irregular polygons by reasoning about equal sides and angles

To identify, describe and classify 3-D shapes based on the properties

To recognise 2-D representations of 3-D shapes

To recognise, describe and build simple 3-D shapes

To illustrate and name parts of circles

Calculation with whole numbers and decimals

To use the four operations to solve problems using whole

Calculation with whole numbers and decimals

To use the four operations to solve problems using whole

Geography

Where should we go on holiday?

To be able to use physical and political maps to identify a region in Europe

To understand how fold mountain ranges are formed, and that mountains form over millions of years because the Earth is continually changing

To understand how glaciers and avalanches have influenced the Alpine landscape

PSHE

Being my best.

Music

Reflect, rewind and replay – consolidation unit