Long Term Plan Year 6 2022-23

| | Autumn 1 | Autumn 2 | Long Termina 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|----------------------|-------------------------|--|--------------------------------------|-------------------------|-------------------------|
| English / Book | | | Spring 1 | | | |
| English / DOOK | Street Child – | The Piano | Letters from the | T4W Booklets – Treasure | T4W Booklets - | T4W Booklets -Doors – |
| | Diary | | lighthouse – setting | D 64 D 12 | Monsters | the world of |
| | | Holes – informal letter | description | Roof toppers – Room 13 – | | possibilities |
| | Clock worth – | | | setting description | Wild Boy – Persuasive | |
| | character | | | | letter | Cogheart – newspaper |
| | description | | | | Poetry – Emotive Poem | |
| | | | | | Beyond the lines – | |
| | | | | | WW2 | |
| 0. | G. 11 | ¥ . • • • • • | *** | | | |
| Science | Stay alive | Let it shine | Living things and their | Electricity | Evolution & Inheritance | |
| | | | habitats | | | |
| History (Rising Stars – | | WW2 | Crime and punishment | | Viking | |
| Voyagers) | | | | | | |
| Geography | Are we damaging | | | Where does our stuff | | How will our world |
| (Rising Stars – | the world? | | | come from? | | look in the future? |
| Voyagers) Art | Malar marine | | | Teles en elisteres | | |
| Alt | Make my voice | | | Take one picture | Still life comparison – | |
| | heard | | | | drawings & paintings of | |
| DT | | Coming the second | Mashaniaalanatama | | objects | Food & nutrition |
| DI | | Sewing phone covers | Mechanical systems – | | | Food & numition |
| Computing | Unit 6.1 coding and | 6.4 Blogging | creating a child's toy 6.3 Spreadsheets | 6.5 Text adventure | 6.6 Networks | |
| (Purple Mash) | scratch | 0.4 Blogging | 0.5 Spreadsheets | 0.3 Text adventure | 0.0 Networks | |
| PE | Dance & Fitness | Gymnastics / Hockey | Yoga / Handball | To a muchy/arringmin a | Atheletics/Tennis | Rounders & Basketball |
| RE | | Christmas | 0 | Tag rugby/swimming | Beliefs & moral values | |
| Music | Beliefs & practices | | Beliefs & meaning | Easter | | Beliefs & moral values |
| (Charanga) | To lean, play, sing | To lean, play, sing and | To lean, play, sing and | To lean, play, sing and | To lean, play, sing and | To lean, play, sing and |
| (Charanga) | and perform 'I'll be | perform 'Jazz & swing' | perform 'Happy' | perform 'You got a friend | perform songs for the | perform ' reflect, |
| PSHE | there' | X /-l | | in me'. | leavers show | rewind & replay'. |
| SCARF | Me and my | Valuing relationships | Keeping myself safe | Rights & responsibilities | Being my best | Growing and changing |
| French | relationships | | | | | |
| FIEIICII | Let's Visit a | Let's Go Shopping | This is France | | | All in a Day |
| | French Town | D 1 | | DCI | | T 1 1 |
| Trips / | | Bunker | | PGL | | Legoland |
| Experiences etc. | | | | Visit from TFL – | | Visit from the police – |
| cic. | | | | workshop | | workshop |