

## Long Term Plan - Year 6 2020 - 21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Book</b>	Wolves in the walls / Street Child	Letters from the Lighthouse. →	Rose Blanche	SATs Revision The Wedding Ghost	There is a Boy in the Girls Bathroom Kensuke's Kingdom /	Literacy shed
<b>Science</b>	<b>Animals, including humans</b> – circulatory system (Switched on Science – Staying alive)	<b>Light</b> - using data loggers  (Switched on Science – Let it shine)	<b>Living things and their habitats</b>  (Switched on Science – Classifying Critters)		<b>Electricity</b> - changing circuits  (Switched on Science – Electrifying!)	<b>Evolution and inheritance</b> – adaptation, Darwin (Switched on Science – We're evolving)
<b>History (Rising Stars – Voyagers)</b>	Would the Vikings do anything for money?	How did World War II impact our local area?	How has communication changed over time?			
<b>Geography (Rising Stars – Voyagers)</b>				Are we damaging our world?	Where does our stuff come from?	How will our world look like in the future? (A look at local development)
<b>Art</b>	Kapow - Make my voice heard. Messaging in drawing, painting and sculpture	Kapow - Still life. Example theme: Memory Box		Take One Picture Kapow - <a href="#">Art &amp; Design Skills Design</a> , drawing, craft, painting and art appreciation		
<b>DT</b>			<b>Textiles - Face Masks</b>		<b>Mechanical Systems – Automata Animals</b>	<b>Food – Grab and Go</b>
<b>Computing (Purple Mash)</b>	<b>Unit 6.1</b> Coding Weeks – 6 Programs – 2Code	<b>Unit 6.2</b> Online Safety Weeks – 2 Programs - Various <b>Unit 6.4</b> Blogging Weeks – 5 Programs – 2Blog	<b>Unit 6.3</b> Spreadsheets Weeks – 5 Programs – 2Calculate	<b>Unit 6.5</b> Text Adventures Weeks 5 Programs – 2Code, 2Connect	<b>Unit 6.6</b> Networks Weeks - 3	<b>Unit 6.7</b> Quizzing Weeks – 6 Programs – 2Quiz, 2DIY, Text Toolkit, 2Investigate
<b>PE</b>	Netball / Tag Rugby	Gymnastics / Indoor Athletics (x2 classes) or Swimming (x1 class)	Yoga / Indoor Games	Dance / Dodgeball and Handball	Swimming (x2 classes) or Indoor Athletics (x1 class)	Rounders / Athletics Swimming (non swimmers)
<b>RE</b>	Hinduism LCP 1-7	Race and diversity	Sikhism – visit to Gudwara	Miracles and Parables of Jesus	Faith and the Law and Racism	Becoming an adult
<b>Music (Charanga)</b>	I'll Be There	<b>Classroom Jazz 2</b> <i>Jazz and Swing.</i>	Happy	<b>You've Got a Friend</b>	<b>Leavers show songs</b>	<b>Reflect, Rewind and Replay.</b>
<b>PSHE (Scarf)</b>	<b>Me and My Relationships</b>	<b>Valuing Difference</b>	<b>Keeping Myself Safe</b>	<b>Rights and Responsibilities</b>	<b>Being my Best</b>	<b>Growing and Changing</b>
<b>Enrichment / Trips</b>		Uxbridge bunker	Visit to a Gurwara	PGL		* Legoland *End of year production * Leaver's Disco