YEAR 6 SUMMER 2 TOPIC WEB

ART: Sculpture and 3D: Making <u>memories</u>

This unit teaches pupils to create expressive sculptures and reflect on artistic decisions. Children learn to represent memories through art, using various materials and techniques, and develop skills in planning, creating, and evaluating 3D sculptures. Use this unit hub to inform your medium-term plan and to navigate to related resources

<u> Topic – History</u>

Why should we remember the Maya?

We will: learn about a non-European society – the Mayan civilisation c. 900ad – that provides contrasts with British history • gain a coherent knowledge and understanding of Britain's past and that of the wider world • know and understand significant aspects of the history of the wider world, including characteristic features of past non-European societies.

French All in one day

Children will be learning how to read and say the time in French; with a focus of am and pm on 24-hour intervals.

<u>Computing-</u> Quizzing Children will create their own quizzes with multiple-choice answers

Writing

Romeo and Juliet by William Shakespeare (Real Reads version retold by Helen Street: Outcomes: Police report, diaries, letters, narratives, dialogue, setting descriptions, advice notes, character descriptions, oral debate Main outcome: Balanced argument

Some Places More Than Others by Renée Watson: The Suitcase Project - children will produce a suitcase representing themselves containing maps, recipes, poems, photos and a biography

PSHE

Growing and changing

To learn how their bodies will change as they approach and move through puberty). To learn about human reproduction including conception To learn about taking care of their body, understanding they have autonomy and the right to protect



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their body from inappropriate and unwanted contact.

Outdoor Maths Practical Investigations Maths Games <u>PE</u> Rounders/Basketball

Music

Children are practicing their leaver's songs

RE Beliefs and Morals Does belief in Akhirah (life after death) help muslims lead good lives?