

TOPIC – WW1 and 2

How did World War 2 impact our local area?

- How did WW1 begin?
- Geography aspect of which countries were involved?
- How did WW2 begin?
- Who were the key leaders involved?

RE

Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?

English

Revision – SPaG

We will be reading **The Last Bear** during the first half of the half term.

Outcomes: Character profile, figurative descriptions, dialogue, monologue, logbook entry, scientific report Main outcome: Newspaper article.

During the second half of the half term we will be reading **The Promise**.

Outcomes: Promises, extended thought bubbles, diary entry, leaves for a 'mood tree', letters in role, figurative captions, poems to summarise the story Main outcome: Sequel to continue the cyclical story in the form of a narrative poem.

MATHS

- Deepen understanding of equivalence
- Order, simplify and compare fractions, including those greater than one
- Recall equivalence between common fractions and decimals
- Find decimal quotients using short division
- Add and subtract fractions
- Represent multiplication involving fractions
- Multiply two proper fractions
- Divide a fraction by an integer

Computing: Blogging & cross curricular computing

This unit will give children a basic understanding of how to plan, create and present their own blog.

Cross curricular computing with reading, writing and D & T.

YEAR 6 AUTUMN 2 2025

Music: Developing Ensemble Skills
Learn to sing the song as part of an ensemble. Follow a leader/conductor Understand the meaning of the song. Demonstrate and maintain correct posture and breath control. Listening to each other and singing in tune together.

PSHE: Valuing Difference

Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences;

Know that all people are unique but that we have far more in common with each other than what is different about us;

Demonstrate ways of showing respect to others, using verbal and non-verbal communication.

French: Let's go shopping

Pupils will learn about the shopping experience in France.

Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role-play lesson, where children will take on the roles of shoppers and shopkeepers

ART

This unit focuses on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists. Lessons explore creative expression, analysis, and evaluation skills in art.

SCIENCE – Let it Shine!

The topic introduces the concept of light travelling in straight lines. It starts by looking at beams of light and how light travels to enable children to understand how we see things.

PE

Hockey

In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In hockey pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

Gymnastics

In this unit, pupils use their knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances.